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**Winter - Spring 2011, Shaping Chile Networks  
University of Oregon, American English Institute  
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**Action Plan Project for “Shaping the Way We Teach English”**

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

**Date Created: 5/25/11**

**Class: 8<sup>th</sup> grade**

**Name of Action Plan Creator: Lucia Pereira Wettlin**

**Number of Students: 42 students**

**New teaching techniques or ideas I plan to use: communicative learning, students’ autonomy, peer assessment.**

**Language Level: Beginning**

**My Class Now**

My 8<sup>th</sup> grade students do not feel totally comfortable with the language because they haven’t had too much oral practice. I try to get my students to speak by giving them a model, and then they have to create by themselves. There are students that do not like work with others because they do not like to share ideas with classmates who they do not like to talk to, but there are students that like to do it. It is my first time to teach this grade because I am new, and I do not know how the last teacher worked with them. Most of the activities that I provide to them they like. They have to present many projects in front of the class, so they acquire more confidence with the language. A project that they have to develop in classes is to present about a main character in history that it is relevant and has left a footprint until nowadays. They write a summary on a poster. Students are sitting in rows taking notes.

**My Class in the Future (My Vision)**

In 8<sup>th</sup> grade students will sit in small groups sharing with other classmates. They will sit according to different levels to help each other. They will prepare a presentation about a character but this time they have to will do research in the computer lab and create a presentation in PowerPoint with music and things that they like to put in it. They will believe that they are this character and present like they were the famous person. They have had oral projects to develop so they will feel a little more comfortable trying to speak in front of the class. Technological things call students’ attention more than work in the classroom without technology. They feel motivated finding information in a computer rather than in a printed text.

### **Additional Explanation from Action Plan Creator**

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** They will learn to work in groups especially for helping each other, motivate themselves and accept different ideas.
2. **Challenges I expect:** Students feel motivated through technology and more with things that they have to learn to use even when they do not have one computer, for example, at home. I expect that they will learn more through their research.
3. **How I will address those challenges:** Creating group work and trying to get confidence from their classmates.
4. **Steps and timeline (schedule) for completing the change:**
  - a. Set a goal and objectives to achieve: Students have to learn about a character and explain using simple sentences the character’s life.
  - b. Present it to the students: every group has to present their project with different styles, choosing music, color and the way to present their jobs.
  - c. Develop the unit through different activities: students listen to a famous person talking about him or herself; they take notes. They choose a character to research. They find information to share in groups and create a presentation.
5. **How I will assess the degree of success of the change:** I will assess with a rubric, as a group, where I grade from the minute the students find information, share in groups, create the presentation and present in front of the class. I can also use peer assessment and self-assessment where students individually can critique in a positive way the work developed by their peers and what they have to improve for the next one and also critique themselves, always thinking to improve themselves.