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**Winter - Spring 2011, Shaping Chile Networks
University of Oregon, American English Institute
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Action Plan Project for “Shaping the Way We Teach English”

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

Date Created: 5/23/11

Class: 7th graders

Name of Action Plan Creator: Jorge Ortiz A.

Number of Students: 30

New teaching techniques or ideas I plan to use: Use of Authentic Materials.

Language Level: Beginning

My Class Now

My class has been working with an English Book, provided by the Ministry of Education, reading and listening to fictional materials adapted in different ways for the level. Students are not interested in those materials because they sound like nonsense to them. My students hardly learn some vocabulary and don't catch the meaning of orally recorded and written texts. Artificial materials don't catch their attention.

My Class in the Future (My Vision)

I can visualize my class interested in communicative English, making real efforts in order to understand the meaning of authentic materials, provided by real people with similar ages and interests. The authentic material comes from Podcasts, gotten from Internet by the same students. My students are very excited about their own materials and want to share what they have learnt about different topics with their classmates.

Additional Explanation from Action Plan Creator

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** Using Authentic Materials allows us to catch the students’ attention because there is a real communicative intention in this kind of texts. They have a real meaning and can provide our students with interesting and meaningful information. Through these texts –oral and written—we can teach communicative English, which is a natural and useful way to learn language.
2. **Challenges I expect:** I expect students willing and motivated in order to learn English with the conviction that it is a very useful tool which can provide them a lot of opportunities in their lives. I hope to introduce them to a new and open world, plenty of possibilities, challenges and opportunities. Methodologically, I expect the challenges to be very interesting: how to get authentic materials, how to listen to and read them, how to show the meaning of those materials and how to include the National Curriculum Objectives using such resources.
3. **How I will address those challenges:** I will address those challenges by means of suitable lesson planning; starting with an interesting and challenging activity: I will present a video of a British friend, introducing herself and talking about her place, inviting my students to improve their English. I will work with my students in the computer lab, getting podcasts and real written material.
4. **Steps and timeline (schedule) for completing the change:**
 - a. Watch a video in order to motivate the student and encourage them to learn English.
 - b. Look for podcasts about different topics on the Internet and download them.
 - c. Charge students’ devices to listen and work with their podcasts.
 - d. Students create and record a PPT. Later, they present some ideas about their podcasts
 - e. Students make a magazine using authentic material gotten from the Internet.
5. **How I will assess the degree of success of the change:** I will assess the degree of success of the change by means of Direct Watching (Process Assessment) using very specific items related with my objectives (Interest and motivation), a rubric that includes motivation and achievement of learning objectives and a direct Interview about levels of satisfaction from my students.