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**Winter - Spring 2011, Shaping Chile Networks
University of Oregon, American English Institute
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Action Plan Project for “Shaping the Way We Teach English”

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

Date Created: 6/4/11

Class: 6th grade

**Name of Action Plan Creator: Jeannette Angélica
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Number of Students: 30 students

**New teaching techniques or ideas I plan to use: learning styles,
creative and critical thinking and technology.**

Language Level: Beginning

My Class Now

- The students already know the content related to clothes and fabrics but they do not manage the classification in terms of seasons
- They do not have previous knowledge about fashion parades; therefore, the new vocabulary will be introduced in this project.

First, the students through their previous knowledge give ideas about what the video shows, and guess the topic. Students see a video with a fashion parade which shows the clothes people use in winter and summer. The teacher asks the students to stand in front of the class in order to ask the students, “ what is she wearing?” And the answer: “She is wearing..... “ The teacher teaches the students how to pronounce them.

Second, students realize that they are going to do a fashion's parade. Students give ideas, the teacher gives the ideas and the students criticize them, and help with their own ideas.

Third, the teacher asks the students to make groups of five students and one girl should be in every group.

My Class in the Future (My Vision)

- The students will express orally the correct pattern for using clothes, and they will also pronounce the words according to practice.
- The students will be able to establish the difference between different seasons and proper clothes to wear in those times.
- The students will be able to work in groups, respecting other people's ideas and evaluating their peers.
- They will not only be assessed individually but also they will learn how to evaluate themselves and co-evaluate their own classmates. This process will be carried out through rubrics.

First, the students are more integrated and motivated, thinking of the learning styles. Second, the students have the rubric, which includes their ideas and the teacher's idea. Third, the students will have the opportunity to work individually and in groups where they have the chance to work with critical thinking. Fourth, the students have to think of how to use the authentic material by means of the clothes for the seasons. The students will have the opportunity to show a fashion parade, where they make their presentation of the creation of the sentences and expressions for the parade, the contextualization, and clothes according to the seasons. Sixth, every group films their presentation. Seventh, the students upload their videos to their Facebook accounts created for every group, where the teacher is involved in order to promote the students feedback first, and then the teacher (thinking of correction among the students as well as the teacher). Students are assessed individually and in groups.

Additional Explanation from Action Plan Creator

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** The benefits of these actions are that they will have the capability to work with content that they have seen before, and it has a real purpose, something that they can feel that has a connection with what they live everyday and how they love to use technology as a resource, as digital natives.
2. **Challenges I expect:**
I think that the challenges for them are to think of things that can work in a parade, organization (individual and group work), to make their own video, how to upload to Facebook, how to give constructive criticism and feedback, where they can learn from their own peers and from the teacher.
3. **How I will address those challenges:** I will address them giving them the rubrics to help them, rubrics which were made with the students’ help and of course monitoring their work in every class and making them talk about the changes or what they want to do, The students have to think individually and then as a group. On Facebook, the teacher is the one that moderates the students comments and at the end is the one who gives the complete feedback.
4. **Steps and timeline (schedule) for completing the change:**
Set a goal and objectives to achieve:
 - First week: The students learn about the fashion parade. I introduce new vocabulary. The students will give their ideas on how to evaluate their own work, individually and as a group. The students form groups.
 - Second week: The students start to work individually and in groups on what authentic materials (clothes) they will use, organization (who is going to represent winter or summer), create their own sentences; make corrections on pronunciation. This will be individually and group assessed.
 - Third week: They have to choose the announcer or announcers and how they are going to record the parade, so they have to practice their presentation. Pre-performing assessed individually and as a group.
 - Fourth week: The students make their fashion parade where they have to show clothes. They need an announcer/ announcers and a student that records their presentation. Students assess their own performances.
 - Fifth week: The students work in the computer lab, where they create an account as a group to upload their video in order to listen and watch to it and make the connection with the teacher who moderates the feedback of the students and where the teacher at the end posts the feedback and the final assessment (individually and as a group).
5. **How I will assess the degree of success of the change:**
I will assess the students’ opinions of the process, the performances and the final action which involves technology through rubrics which were done with the cooperation of students as well as the teacher.