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**Winter - Spring 2011, Shaping Chile Networks
University of Oregon, American English Institute
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Action Plan Project for “Shaping the Way We Teach English”

In this online course, we are focusing on new teaching techniques and resources. Choose one technique or classroom innovation that you would like to incorporate into your class, and develop an action plan (below) for accomplishing this. Please give as much detail as possible.

Date Created: 6/4/11

Class: 6th grade

Name of Action Plan Creator: Glenda Marisol Brevis Pincheira

Number of Students: 45

New teaching techniques or ideas I plan to use: critical thinking, integrated Skills, PBL.

Language Level: Beginning

My Class Now

6th graders are a challenge for me because they are multi-level and a large class. There are excellent, hardworking students and students with low self-esteem that do not want to work because it is easier to say, “I do not know” or “I can’t do it.” Nevertheless I have worked on some projects with them, and I have had excellent results. They seemed to be motivated with this kind of jobs; also they like to speak in English, something strange as you know because students lack this skill most of the time. The projects made with them were imposed; in other words, they were teacher-centered. Also, the students are not involved in the evaluation process. They do not analyze their work so they do not give feedback.

My Class in the Future (My Vision)

This class will have more student autonomy. The teacher will be just a guide so the methodology will be student-centered. Also, they will work with integrated skills not only with the Project but with all the activities possible. Also they will analyze their learning process and will have more participation in the evaluation process. They will develop creative and critical thinking, giving their opinions through the learning process. They will participate in the organization of the projects.

Additional Explanation from Action Plan Creator

In “My Class in the Future (My Vision)” above, you described a change you would like to see happen in your class. Provide additional information for the following related items. Write as though you are informing a person who knows nothing about your educational setting.

1. **The benefits I predict from this change:** they will be more involved in the learning process; they will have more autonomy. They will develop creative and critical thinking. They will be students with high self-esteem.
2. **Challenges I expect:** They won't feel involved in the learning process, giving opinions and participating in the evaluation process.
3. **How I will address those challenges:** Improving the way I teach, focusing on students and providing them my guidance and support.
4. **Steps and timeline (schedule) for completing the change:** One hour a week for a month will be devoted to the project.

First week: We will establish the goals, objectives and activities; students will give opinions and collaborate on this. (They have to make a survey on the Internet, chatting with students in English from other countries, then write the results in graphics and present them orally.) They look for a partner.

Second week: They start working on the project, choosing the topics and starting the survey. They work at the computer lab.

Third week: Students present the project written and orally, with graphics in a PowerPoint presentation. Classmates evaluate the work of their classmates supported with rubrics.

Fourth week: Students evaluate the project and give their opinions about the organization and job itself,

5. **How I will assess the degree of success of the change:** With a rubric, as a group, giving opinions, maybe new ideas, expressing their feelings and saying what would they change, as a feedback.