

Checklist: Language in Context

Directions

The teacher and the observer should each complete a copy of this form (total of two forms). When the observation is finished, they can sit down together, compare results, and come up with an agreed upon plan of action as needed.

A) For each of the points listed below, **circle** the appropriate response to...

Question: Do you see this in the lesson?

Answer: **YES, NO, ??** (not sure), or **NA** (not applicable).

B) When you are finished, put a check by the three items that are most important to you.

1.	There is a unified theme, topic, or content area.	YES	NO	??	NA
2.	The content is of interest (motivating) to students.	YES	NO	??	NA
3.	Activities lead to communicative, “authentic” use of language.	YES	NO	??	NA
4.	Activities allow for individualization in learning (a variety of learning styles and preferences).	YES	NO	??	NA
5.	Learners have opportunities to make choices in their activities and learning.	YES	NO	??	NA
6.	Learners are in control of their own learning (work independently without constant teacher supervision).	YES	NO	??	NA
7.	Activities are process-oriented with an emphasis on learning (rather than always on one “right” answer).	YES	NO	??	NA
8.	Activities use a variety of skills and formats.	YES	NO	??	NA
9.	Activities allow students to interact with each other.	YES	NO	??	NA
10.	Activities are appropriately linked to formative assessment techniques (feedback during the learning process).	YES	NO	??	NA
11.	Activities are appropriately linked to summative assessment techniques.	YES	NO	??	NA
12.	There is a clear direction or link to the next lesson(s).	YES	NO	??	NA

Observation Focus: Language in Context

Date:

Name of teacher:

Name of observer:

School:

Students

- Age (grade):
- Number in class:
- Language level:
- Other:

Draw a simple sketch to show classroom seating and configuration (e.g. desks or chairs in rows, clusters of tables, u-shaped or circle seating, learning center areas, etc.). Attach it to this observation form.

Teacher comments:

Observer comments and questions:

Agreed on plan of action and timeline: