

Narrative for Personal Learning Environment – Emily Saunders

My personal learning environment may not look like that of most young adults. However, as a young adult cancer survivor Cancer World is a major part of my learning environment. My world and Academic World would not exist without my inter-relational learning with Cancer World. I see Cancer World and Academic World as orbiting my world. Each world has a moon that orbits it, and has a direct relationship with the world it orbits.

My world's moon holds within it my most personal relationships and around that are the tools I use to learn and function within that world – facebook, journaling, ect. Cancer World is orbited by insurance, a necessary tool to get all of the learning I need from doctors, exams about my health. And Academic World is orbited by knowledge, as one cannot exist without the other in this world. All of the tools used to learn are then wrapped around the orbits.