WPMU Pilot Project Agenda: AAD Cohort – 4.16.09
Eric J. Schiff – AAD, UfoliO Team Member

WPMU logins and blog site set-up
Themes
Function and interface
Categories
Posts and Pages
BuddyPress integration. (if time)
Trouble-shooting, RT

We will also revisit/discuss initial project intents, roles, expectations, and general goals and outcomes of using WPMU and Web 2.0 applications. More specific activities and outcomes will be introduced in subsequent meetings, and as the pilot evolves; some will be specific to AAD and others collaborative and supportive of all the pilot project participants.

Ideas: Students will create a "Web 2.0" page, and an "Impressions" page to log tools, and rants and raves. These could be fed to a page on the UfoliO site. I'm also thinking about using Twitter during the development process - have students follow each other.

Homework:
1. Design site the way you want it with themes, plug-ins, widgets, pages
2. Create an "About Me" page - introduce yourself, your interests, education/career goals.
3. PLE and forward thinking – Begin listing ways this site could be useful to your education and/or potential job searches.
4. Buddy Press – I'll get an invite out to you
5. Record any issues you have - whether they relate to usability or things that just don't work. Record these in an email to ufolio@ithelp.uoregon.edu. This will create a tech support ticket that the project faculty will see.
6. Email me your blog site URL

Student WPMU Pilot Project Goals
> The following general goals were outlined from discussions in the UfoliO group, goals specific to AAD cover AAD 585 Spring term coursework. Students will also be asked to determine goals of their own:
> - A group of AAD students will be test driving the means to artifact, reflect, and assess learning based on the goals, activities, and outcomes specific to Spring term class using a variety of WPMU tools (posts, pages, commenting, RSS feeds, etc.) along with BuddyPress integration
> - Students will build blog sites to demonstrate learning activities as well as determine value/benefit for using WPMU, BuddyPress, and Web 2.0 tools through their AAD courses, tenure, and post graduation. Sites will include basic elements and function, an "About", "Educational/career statement of goals", "Work samples", "Web 2.0 Tools", "Impressions", others TBD.

- In conjunction with developing their professional web published Presentation ePortfolios, determine opportunities to benefit its development and integration, along with comparing and evaluating the tools, process, and desired outcomes.
- AAD students will collaborate and network with the other Pilot project students from Architecture and Business Honors School.

Activities and Process include:
- Students will be presented with initial training on WPMU and BuddyPress
- Students will be introduced to and discuss PLEs and UfoliO group's pilot project intents, ideas on benefit of WPMU/BuddyPress for students.
- Student will create a map/diagram of their PLE.
- Students will be presented with constructs of WPMU site design, user interface, plug-in/widget functionality, and categorization and tagging for basic purposes.
- Students will be introduced a variety of Web 2.0 tools and are expected to investigate and assess additional Web 2.0 tools of interest and/or hold benefit/value for discipline specific purposes.
- For each required activity, students will use a check in process to discuss usability and the larger framework of their PLE's, and how they align to their goals and/or educational process.
- Students will be prompted to demonstrate learning and competency based on activities/outcomes outlined in the AAD 585 curriculum map, and include: identified competency being demonstrated, artifact(s) and rationale for inclusion, reflection on the artifacts, and assessment/self-evaluation on the degree to which they have met the competency.
- Students will participate in BuddyPress networking wires and groups for collaboration, resource, and support.
- Students will use the RT – ITHelp site for active participation in trouble-shooting, and helping fine-tune the WPMU/BuddyPress pilot system.

Demonstrations of learning students are expected to satisfy
- Successful creation of a WPMU blog site containing basic site elements and functionality, attending to usability issues of site interface design and navigation.
- Ability to participate in BuddyPress networking for collaborative, resource, and support purposes.
- Identification, application, and integration of Web 2.0 tools for instructor and self-identified purposes to support competencies (i.e. Diigo, Evernote, etc.)
- Demonstrate at least 2 competencies identified in the AAD 585 Curriculum Map outcomes using WPMU and identified competency process (i.e. Professional ePortfolio website navigation and user interface design, original Quicktime movie sample, etc.)
- Successful completion of identifies common group activities TBD..