## HISTORIC PRESERVATION PROGRAM

School of Architecture & Allied Arts University of Oregon AAAP 4/551

## The Survey and Inventory Process in Other States

In teams of two, explore the survey and inventory process in your assigned state by doing the following:

- Find the appropriate link on that state's SHPO website and explore the information provided. Review it and be prepared to briefly describe the information on the site, discuss the general survey process required by that state, and the degree of instruction/information provided. Is it helpful? Explanatory? Confusing? Note whether there are different survey methods, forms and information required for CLG/preservation planning/neighborhood surveys vs. Section 106 surveys.
- Download the survey form typically used in that state if there is one how does it compare to the information required by the Oregon SHPO? Discuss.
- Explore how survey data is collected and managed in that state
  - Is there an online database?
  - Is it accessible by the public?
  - How comprehensive is it?
  - How is data entered and by whom?
  - How does it differ from Oregon's process?

Provide me with no more than 2-3 web links and/or pdfs to project on the screen that will help illustrate your brief, 15-minute presentation to the class.

Possible States:

Washington South Dakota Idaho Kentucky Louisiana

Avoid: California Massachusetts

Historic Resource Survey and Inventory