



Parametric Places: Data Making + Public Space /// ARCH 523 /// AAA /// Winter 2015

Instructor: Philip Speranza, Assistant Professor

Writing Assignment 01 Description /// Parametric Places: Bottom-up planning in 22@, Superillas & Social Cohesion

What is bottom-up planning in the 22@ district and Superillas and how does it relate to Parametric Places? Using the blog posts, class conversations, lectures and readings (cite 3 authors minimum) please write an approximately 2000 word paper CONCISELY discussing keys points (use headers). This will serve as an abstract for your subsequent work this term. (Arial: Title 13pt, body txt 11pt). You may include up to five cited and titled small figures to demonstrate your ideas.

Especially relate these ideas to Salvador Rueda's ideas on Social Cohesion (hint, 10/10/10 of 22@).

Intro thesis paragraph:

Sentence 1: What is bottom-up planning in 22@ / Superillas, why is it important and who does it serve?

Sentence 2: What criteria are used to support these ideas in planning?

Sentence 3: Who does it affect (workers and residents) and why is it important (social value)?

Required points to cover:

What are the objectives of the 22@ district and Superillas as related to workers and residents, public space, other urban strategies such as food, culture, information, sharing, smart technology? How may a unit/system approach (data, local, live input) support this idea of bottom-up planning? How does the Plan Cerdà (plan or execution) relate to this investigation as both a beginning for systems planning and open-ended bottom up design, and provide a base organization for the 22@ district? How may parametric tools relate to create understandings of place from the bottom up in general and in 22@?

Write an abstract. Write an outline. Use the outline as paragraph headings (**UPPERCASE BOLD**).

Paragraphs should have one idea and provide specific data/evidence.
*Scientific Outline (optional)
Abstract/Introduction; Data (2-4 ideas; Findings; Social Value

Please cite sources Harvard standard (Schwartz, 254) for Peter Schwartz page 254 and end notes: Allen, S. (1999), "Field Conditions," Points and Lines, Princeton Architectural Press, New York, NY (some of these should be located at the end of the syllabus)

Schedule:

Assigned: Tuesday, January 13th
Intro Paragraph and Outline Due via blog / Word: Monday, January 19th
Due: Tuesday, January 27th
(printed and digital submission)

