



## Design Communication II /// ARCH 222 /// AAA /// Spring 2018

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Graduate Employee: Ryan Maruyama

### Exercise 2.2a /// Material Affect: Lighting

The in-class demonstration, blog post, tutorial, and lab sections will walk you through rendering commands using global illumination (GI), a sun system, a rectangular light and a point light (we will also show material mapping).

**Purpose:** To create 'phenomena' in architecture.

The purpose of this exercise is to transform variations in a **quantitative** geometry into a **qualitative** effect.

**operation 1, Convert:** Convert your 2D patterns into plain black line work by selecting all (CTRL A) and setting a black stroke and no fill. Vary line weight and line type (solid, dashed). Dashed lines will be "cut" lines. Print copies to 8 1/2 x 11 paper. \*You may need to scale your tiling pattern to fill the paper.

**operation 2, Cut:** Cut dashed lines, fold solid lines. Do not cut holes in the paper; try to only cut slits. Make your own rules - you may want to redo the Convert step as needed. // In the future you may use the laser cutter.

**operation 3, Test:** Using a lamp or direct sunlight, test your unit module **system**. What lighting effects does it create? What other AFFECTS does it support? **Roll** the piece of paper. You may have to delicately help free open some of the slits but **do not** force them - the natural bend of the sheet will systematically vary unit openings.

**operation 4, Catalog:** "Look at what you did!" **Photograph** and **name** (3) conditions of your "affect" on a black background, moving the light closer and farther from the paper. Photograph not the paper but the shade pattern that evokes a human experience.

**Repeat** these steps in two to three iterations. **OBSERVE.** Try to control the system from the unit module operation of solid/dashed lines, print, and then cut. Calibrate the various conditions of the affect. Can you control the system from the BOTTOM UP?!

**Document** using the template. Name the affects (left) and show 4" x 2" zoomed photos of the affect. Name the conditions. Edit the photos in Photoshop to emphasize contrast and B&W. Clip your solid/dashed tiling pattern to the 9 x 9 space. Control line weights.

#### Deliverables:

[1] 11 x 17 + Tadao Ando reading (see blog post)

#### Learning Objectives

- To generate systematic affects from a unit operation.

#### Evaluation Criteria:

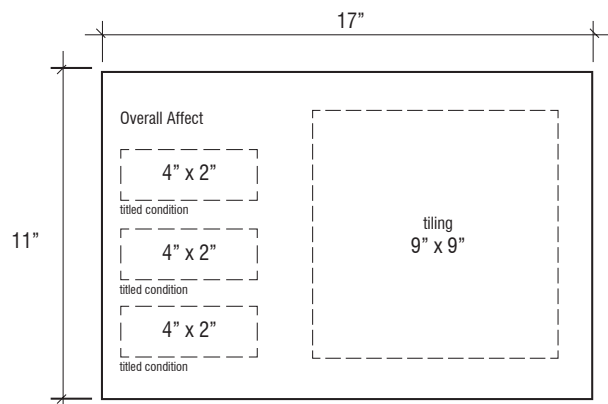
- Ability to transform a 2D pattern to a 3D affect.

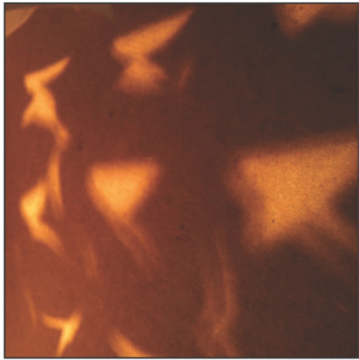
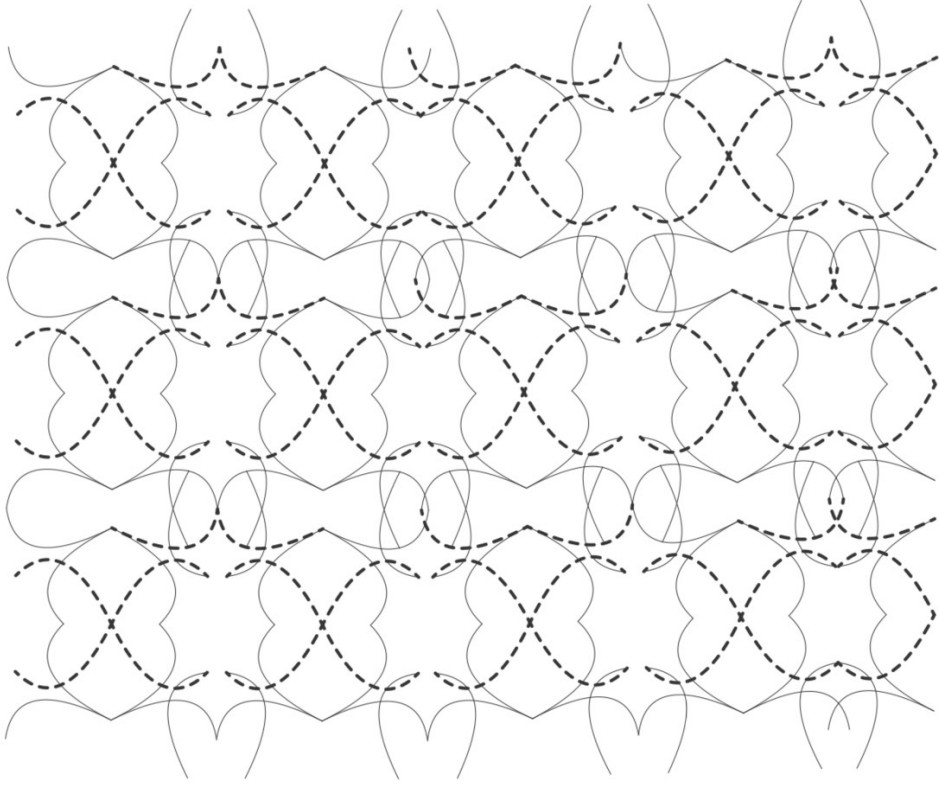
#### Schedule:

Assigned: Tuesday, May 1

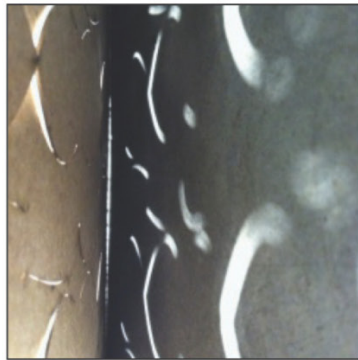
Upload Due: 11:59 PM, Monday, May 7

Print Due: 8 AM, Tuesday, May 8

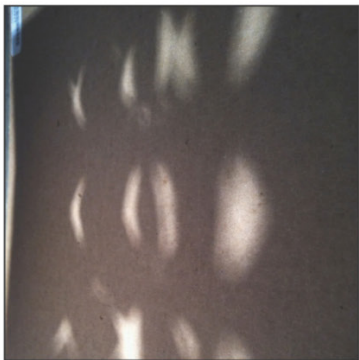




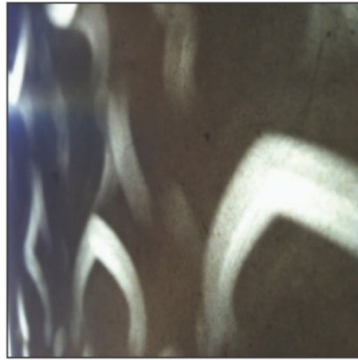
**CATCH**



**BASESHIP**



**XOXO**



**FIRST**



## Exercise 2.2b /// Analog Parametrics: Lighting Simulation

### Purpose

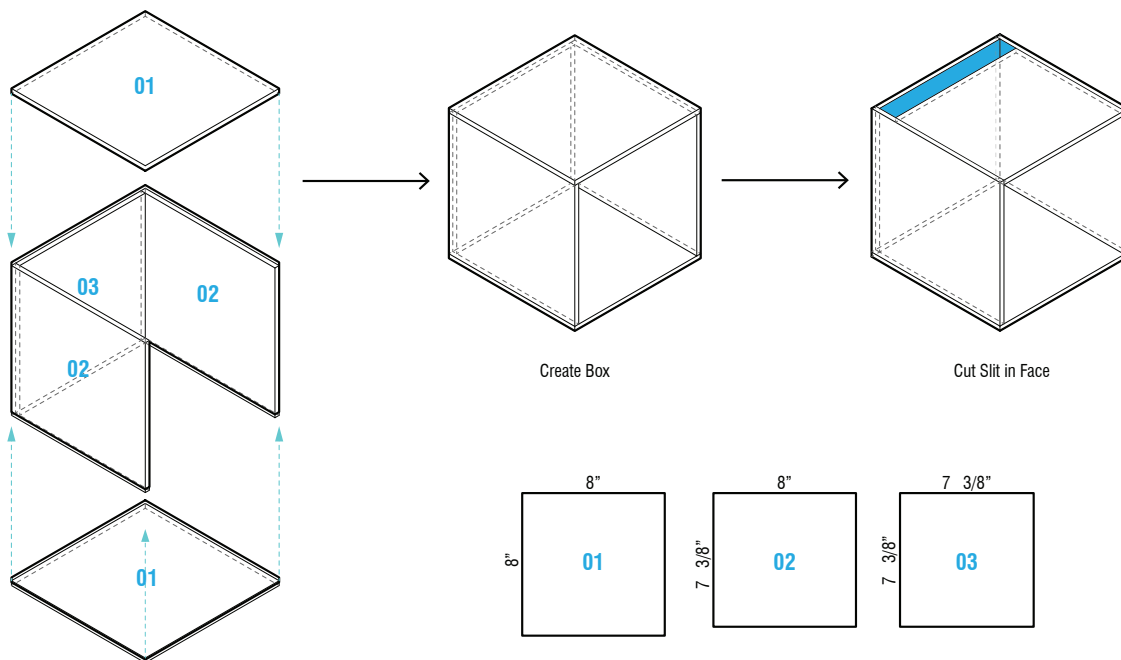
The purpose of this exercise is to simulate lighting with real light and Vray light.

Create a physical box using foam core. Make **cut 1**. Photograph (3) lighting positions using a desk lamp.

Create a 3D virtual box. Make **cut 1 (Boolean difference)**. Render (3) lighting positions using Vray.

Create a 3D virtual box. Make **cut 2 (Boolean difference)**. Render (3) lighting positions using Vray.

Create a 3D virtual box. Make **cut 3 (Boolean difference)**. Render (3) lighting positions using Vray.



### Deliverables:

[1] 8.5 x 11 or 11 x 17. See next page for layout.

### Learning Objectives:

- To generate systematic affects from a unit operation.

### Evaluation Criteria:

- Ability to transform a 2D pattern to a 3D affect in Rhino 3D.
- To use Rhino 3D to test a human experience.

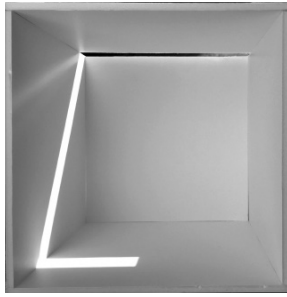
### Schedule:

Assigned: Tuesday, May 1

Upload Due: 11:59 PM, Monday, May 7

Print Due: 8 AM, Tuesday, May 8

Exercise 2.2b /// Analog Parametrics: Lighting Simulation



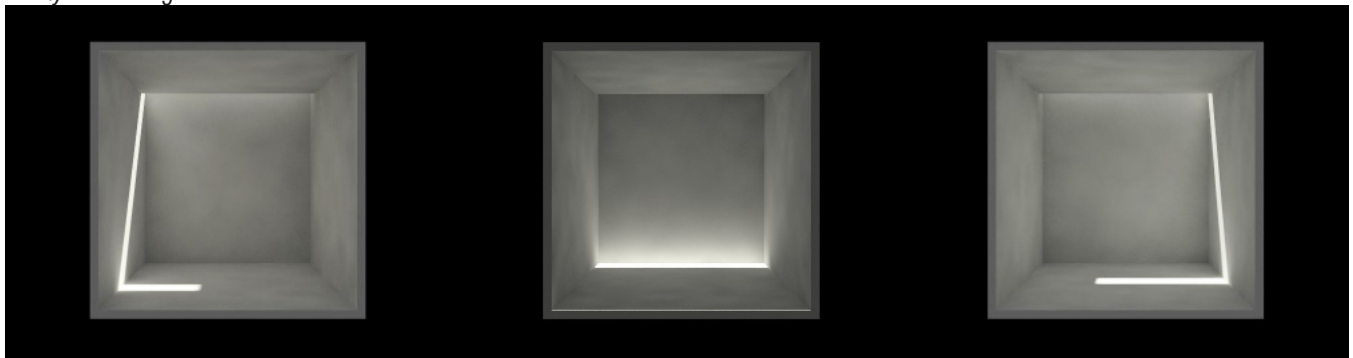
1A. *TIME\_NAME*  
Physical Rendering

1B. *TIME\_NAME*

1C. *TIME\_NAME*

Cut 1

Vray Rendering



1A. *TIME\_NAME*

1B. *TIME\_NAME*

1C. *TIME\_NAME*

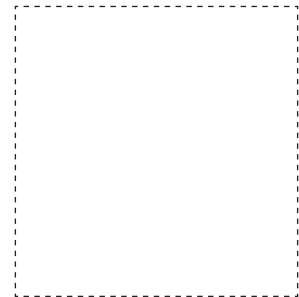
Cut 1



2A. *TIME\_NAME*



2B. *TIME\_NAME*



2C. *TIME\_NAME*

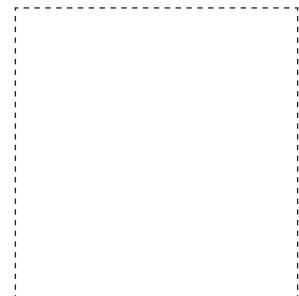
Cut 2



3A. *TIME\_NAME*



3B. *TIME\_NAME*



3C. *TIME\_NAME*

Cut 3



## Exercise 2.2c /// Rendering and Collage

Render one interior space of your project. Attempt to create layers of lighting affect.

- Layers:
- 1) Make2D line work
  - 2) "Entourage" (people and things) for scale
  - 3) One or more material samples/landscapes (context)

### Purpose

The purpose of this exercise is to simulate lighting to investigate geometry and material affect and systems logic.



Speranza Architecture,  
Push | Pull House



### Tutorials:

Vray for Rhino  
Rhino 3 (Camera setup)

### Deliverables:

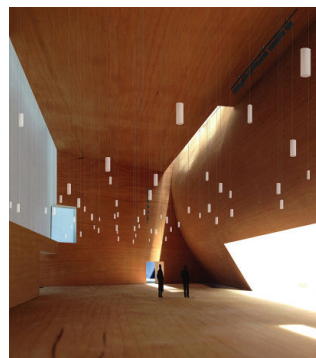
[1] 11 x 17

### Learning Objectives:

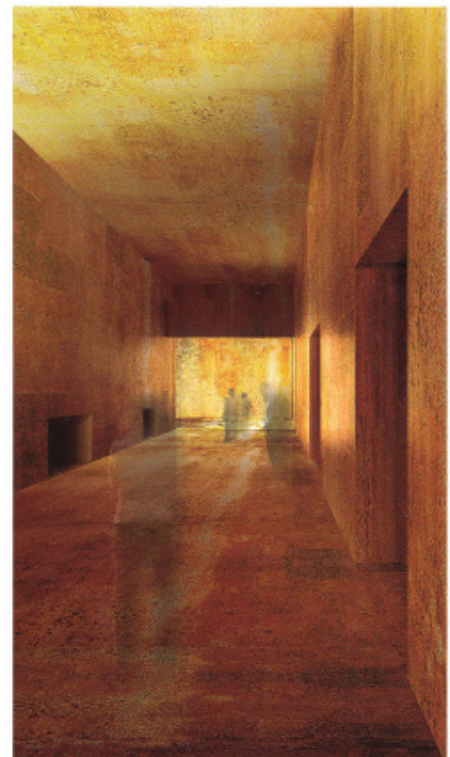
- To learn to simulate light.
- To learn to study the experience of your projects from the inside out.

### Evaluation Criteria:

- Ability to render light using Vray for Rhino
- Proficiency of 3D modeling in Rhino 3D.
- Ability to use Rhino and Adobe Photoshop to test human experience.



Steven Holl Architects, Kennedy Center



RCR Arquitectes, Crematorio

### Schedule:

Assigned: Tuesday, May 2  
Upload Due: 11:59 PM, Monday, May 8  
Print Due: 10 AM, Tuesday, May 9