Notes from the Department Head

We start the fall being particularly mindful of the role that we play as geographers to teach students the importance of tolerance, human dignity, and multiculturalism. Our understanding of cultural landscapes, politics, and place can help bring some clarity to students during these troubled times. More than ever, a geographical perspective is critical for life in an uncertain and changing world.

Within our department, 2001 will be remembered as the year of the Atlas -- the second edition Atlas of Oregon, that is. Bill Loy, Aileen Buckley, and Jim Meacham (UO Geography), former UO graduate student Stuart Allan (Allan Cartography of Medford), and a host of graduate assistants and consultants have been working nonstop to complete the Atlas in time for the 125th anniversary of the University. This new volume comes 25 years after the first edition directed by Bill Loy. You'll be hearing a lot about the Atlas of Oregon with its wealth of information on Oregon’s past, present, and future. This project is something that we all should take pride in.

Much to my surprise, my first year as Department Head was not all that bad. In fact, it had some memorable and (dare I admit?) fun moments. My colleagues continue to impress me with their enthusiasm for the discipline, their innovation in teaching, and their dedication to the department. This fall, Andrew Marcus joins our faculty from Montana State University. Andrew has been working on stream systems in and around Yellowstone National Park and his interests in hydrology and remote sensing fill an important niche in our department.

We also welcome back Alec Murphy from a rewarding sabbatical year sampling the culture and culinary delights of France. So, this year for the first time in its history, the department will have eleven full-time faculty and all will be in residence.

The discipline of Geography is going through a renaissance -- driven by forces ranging from the need for new standards in geographic education to demands at the cutting edges of science for information on the spatial organization and material character of the Earth’s surface. This revitalization is evident in our department, and has given rise to new undergraduate and graduate courses that reflect the changing times. In addition to our core curriculum, recent courses on “Watershed and Watershed Policy”, “Human Dimensions of Global Change”, “Biological Invasions, Colonizations, and Extinctions”, and “Geography, Ethics, and Democracy” address the geography’s contributions towards solving local, regional, and global environmental and societal problems. In the area of geographic information science, we now teach courses that range from introductory and advanced cartography and introductory and advanced GIS to “Fundamentals of Remote Sensing” and “Environmental Measurement and Mapping”.

We also continue to excel in research, and these activities directly enhance our teaching and graduate program. Projects, funded by the National Science Foundation, National Aeronautics and Space Administration, U.S. Geological Survey and other agencies, include studies of development issues in Malawi, gender and politics in Mexico, future and past changes in vegetation and climate, land-use debates in the Sierra Nevada, and the changing ethnic diversity of Oregon. These projects have not only led to books and journal publications but also provide important training opportunities for our graduate students. In addition to research, our faculty now serve as presidents of major geographical and scientific societies, on editorial boards of leading journals, and on panels that review the state of the discipline at the national level. To speak of our accomplishments may sound boastful, but quite frankly I think that we have a lot to brag about.

The past year was marked by two other significant events in the department. One was the renovation of our physical space. The old Map Library on the first floor of Condon Hall now houses InfoGraphics (see article), the Herbert Kariel Research Lab, a small conference room, and an office for instructors and visiting scholars. This space was much needed to accommodate our growing program and provide the...
infrastructure necessary to support our many activities. We also have finished our renovation of the Bill Loy Undergraduate Teaching Lab and the Sam Dicken Conference Room in the old cartography lab on the second floor. To celebrate these events and Geography Awareness Week, Geography will be hosting an Open House on November 15 to which you are most cordially invited (see announcement).

The other event was the retirement of Joe Searl, who has been a key member of UO Geography for the last 35 years. It surprised many of us to learn that Joe Searl officially retired 11 years ago -- he just hadn’t stopped running the MA program in Geographic Education, the Summer School program, as well as teaching courses on Oregon’s landscapes. Our program in geographic education, developed and later saved from the budget ax by Joe, is unique in the country. Nearly 100 teachers have passed through Condon Hall to earn this degree, and they have gone on to be some of the best teachers in the West. Part of the retirement celebration included a “Joe Day” last June, in which former students paid tribute to Joe’s contributions to geographic education. Joe promises that he will still be around the department, but he also is looking forward to a little more fun and a lot less work. Administration of our geographic education now lies in the able hands of Susan Hardwick, and we have every confidence that the program will continue to prosper.

In arranging these two events, I have been continually impressed by the deep affection felt by friends and former students for UO Geography. Several of you have told me how the classes you took with Ed Price, Sam Dicken, Bill Loy, Al Urquhart, Ev Smith, and Carl Johannessen were some of the best of your college experience. I am also gratified by the number of Bill Loy’s former students who responded to our appeal to help outfit the Bill Loy Undergraduate Teaching Lab. Others have helped us to purchase new equipment, undertake renovations of an old building, and provide much-needed student and faculty research support. Our goal is to maintain excellence in our undergraduate and graduate programs and to provide state-of-the-art training. Your generous financial support allows us to pursue critical initiatives towards these goals. Your gifts, no matter how small, are a great help, and I thank you on behalf of the entire program. If you are in Eugene, please stop by the department and see us. We enjoy showing you the new and also hearing about the old.

Cathy Whitlock
Department Head

The Dust has Settled in Condon Hall

Remodeling work in Condon Hall made for a noisy summer, but has resulted in the development of much-needed office and laboratory space for UO Geography. With the moving of the map collection to the Knight Library last year the department has converted that old Map Library space into the new InfoGraphics Lab, Herb Kariel Computer Research Lab, visiting faculty office space, and a conference room. The old InfoGraphics Lab space is now faculty and graduate student offices.

Above left: The map library gutted
Bottom left: New walls for Geography labs and offices.
Above: From left to right Craig Greene, Erin Aigner, Courtney Phelps, Jim Meacham, Geno Carpentier, Ken Kato, Mike Engelmann in the new InfoGraphics Lab
The Atlas of Oregon, second edition, was released on October 15th, twenty-five years after the release of the original edition. The University has billed it as a “second time around.” Indeed, a number of people involved in the Atlas a quarter century ago have been involved again, for example, Stuart Allan, the print shop salesman Jerry Kopta, the plate maker at the print shop, a bindery man, and contributors like Stephen Beckham, Bob Frenkel, Lewis L. McArthur, Clyde Patton and no doubt others that I cannot recall.

The Atlas project has a long history that many of you have a part in. Briefly, the idea for an Atlas started about 1970 as I searched for a strategy to earn tenure. I produced a modest comb-bound Preliminary Atlas of Oregon in 1972, received some funding from the state legislature in 1973 and Stuart Allan, Clyde Patton and others published the original Atlas of Oregon in October 1976. It sold 7,000 hardbound copies in four months (of 10,000 produced), and we reprinted, with corrections, another 5,000 that sold out in a couple of years.

Tenure and promotion achieved, the Atlas idea lay dormant for more than a decade. I thought of revising it from time to time, but conditions did not seem to be right. In 1988 I decided that to do another Atlas we needed an improved cartographic facility so I started InfoGraphics in my office with Jim Meacham as a graduate student/employee. These past 13 years Jim has developed the facility wonderfully. It is the best! About 1992 I started contemplating a second edition and again approached the legislature and several corporations for funding. In a nutshell, I did not get my million dollars to do the Atlas, but I did get $100,000 and we did the ExplOregon CD project. Part of my rationale for doing an Atlas in the mid-90s was to get it in before retirement thirty years after my arrival in 1967. I did retire in March of 1997 and went on part-time for two years. I gave up on the idea of a new Atlas.

One day I received a call from Tom Hager, Director of Communications for the University, who asked if I was interested in doing another Atlas. I agreed that I was but that I was also burned out with fund raising. Apparently the Committee organizing the

Continued on page 4.

InfoGraphics Lab Pushes Mapping Frontiers

The 2000-01 academic year has been an eventful one for the InfoGraphics Lab. Several exciting projects have been completed, and the Lab has a new home.

The InfoGraphics Lab had many major projects this year. Through the work of Ken Kato, InfoGraphics Planning GIS Project Manager, and the help of recent graduate Blake Andrew, and Geography undergradate Justin Stoltzverns, the Lab just released the Oregon Rural Lands Database. The database brings together information from a wide array of sources and organizes it into a user-friendly location. The project was designed to provide planners with a tool that enables them to quickly access information useful for addressing Oregon’s rural land use planning issues. The product consisting of 36 countywide CD-ROMs containing dozens of GIS mapping layers. The project was supported by a grant from the Department of Land Conservation and Development.

InfoGraphics continues its cartographic work for the Oregon Department of

Continued on page 7.
News from the Front Office

The Department of Geography front office welcomes everyone to a new academic year! This year will be full of changes. Not only are there physical changes in the main office but there are some staff changes as well.

Accounting Technician, Alla Blanca-White will be leaving the department to continue working on her Master’s degree in Education. Alla is the recipient of an NSF Scholarship in Teaching Math and Science in the K-12 level and plans to become a mathematics teacher upon the completion of her studies. Alla is accomplishing all of this while being a mother of three. We hope to have a new Accounting Technician by mid-October.

Mary Milo returns for a second year as our Graduate/Undergraduate Secretary, Scheduler and front desk personality. Mary is a great resource for information on our program and the UO campus. When Mary isn’t at work, she is helping her Buddhist group with various activities, assisting her daughter in publishing her first book, and working in her extensive flower and vegetable gardens.

Vickie Staffelbach is starting her fifth year as Office Manager of the Department of Geography. In addition to overseeing the office staff, doing payroll, contracts, and budget reports, she assists with the department website and brochure. When she isn’t at work, Vickie participates in the Association of American University Women’s Eugene branch, rescues cats, helps office manager’s in other departments, and watches movies.

The front office is also undergoing physical changes. The department reorganized offices and mailboxes to make it more efficient and friendly. We look forward to a new academic year with a complete faculty, and anticipate increased growth in the department’s undergraduate majors and minors.

Atlas continued from page 3.

125th Anniversary Celebration for the University of Oregon was looking for something to mark the occasion in October 2001, and the University Foundation had some funds. Tom also approached Stuart Allan about Allan Cartography’s participation and a public/private partnership was born.

Our original plan was to revise the old Atlas, but, once we got into it, a total remake with a change in the basic format seemed necessary. Considering the desirable printer and bindery, we settled on a 9.5 by 13.25 inch book bound on the long dimension. This yielded eight pages-up on a 28 by 40 inch sheet, which gives 16 pages per form (both sides of a sheet) and 32 pages per signature. Ten signatures make up the 320-page atlas. It was no accident that this atlas was efficient to print and bind in Portland.

The bulk of the atlas production was done in two years. Jim Meacham took the lead on the Economy section utilizing the tried-and-true technique of assigning a topic to each student of his advanced cartography class. Aileen Buckley took charge of the Physical Geography section working with numerous huge and difficult databases. We sent our work to Allan Cartography in Medford where they worked their cartographic magic of design nuances and production wizardry. This became an extraordinary cooperative effort of 150 people, all of whom love Oregon and are willing to go to great lengths to create an exceptionally fine product.

If you are interested in ordering a copy of the Atlas of Oregon, 2nd Edition visit our web page: http://geography.uoregon.edu or call toll free: 1-866-OR-ATLAS

Joe Searl (right) received the Edward T. Price Award for Outstanding Departmental Service from Cathy Whitlock (left) in June 2001. On hand for the celebration was Joe’s wife Jan (center).

Joe Searl Retires

After 35 years in the Department of Geography, Joe Searl “retired” from the University of Oregon this last spring. Joe has been an integral part of the UO Geography, running the master’s program in Geography Education, as well as the summer school program. Joe gave the Department of Geography commencement address at the graduation ceremony.

Here are excerpts from Joe’s speech:

“Place Matters. The term place, as I and most geographers use it, means more than mere geographical location or attributes, such as buildings, streets, and people. It also refers to meaning and emotions associated with a specific location. What places look like and how they change tell us much. The growth, decline, or even elimination of a place is related to regional and global events. We are used to thinking of ghost towns as something from the Old West, but I grew up in places that no longer do. Salt Creek, Wyoming, an oil town north of Casper was abandoned in 1938 after the wells ran dry. Valsetz, Oregon, rolled up the sidewalks in 1984. Today it is a tree farm. The demise of Salt Creek and Valsetz both resulted from events beyond their control. It wasn’t resource depletion or even my defection that caused the closing of the Valsetz mill. Instead, it was a change in the marketplace in the form of newer machinery and different management philosophies.

“For most of us, place has greater meaning when we are shopping for a home or

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school for our children. The house itself is just one element in the decision-making process. The neighborhood also must be fully evaluated. This is a time when we use our best investigative tools, our intuition, and our prejudice to aid our decision. Place matters, too, when we go job hunting. We reject some regions of the country -- places that might be too hot in summer or too cold in winter. Some places just don’t feel right. They might be too large or too small, too populated or not populated enough. A colleague of mine at Lane Community College selected Eugene as his home after doing a natural-disaster comparison. Eugene had a lower probability of natural disasters than other college towns he looked at. He was looking for a safe place. And, place matters when we take vacation trips, and where we shop.

“To many of us, even the act of naming places matters. In Eugene, some people were disturbed when the Eugene Performing Arts Center suddenly became the Hult Center for the Performing Arts. When residents were asked what a new school in SW Eugene was to be named, the response was John F. Kennedy. However, the School Board announced it would be named Robert A. Taft Junior High School.

“Schools are an intricate part of our communities. Many of us choose a certain area of town so that our children will go to a certain school, which might be why emotions rise to the boiling point during school closures. A neighborhood school is the center of focus for the people who live there. This is especially true in small towns. When any school is taken away from a small town or neighborhood, the community is altered considerably.

“Now a challenge: Read everything. Keep yourself informed. Adopt a few places to watch closely, a neighborhood, a resort area, or a small town. Watch for changes, which reflect our local and global culture. You can start by simply recording some of your observations, collect a few artifacts, such as newspaper clippings, take lots of pictures, watch for buildings to disappear and new structures arise in their place. Get maps as you go, local Chambers of Commerce usually have free ones. The Internet provides topographic maps as well as familiar street views. Participate in some fashion, go to local events, and always ask yourself, why? How are these changes connected to other places and events, and to the world at large?”

Joe’s legacy at the University of Oregon is reflected by the 100 graduate students and thousands of undergraduates he has worked with over the years. “What attracted me to Geography were the people in the department. They were some of the best and smartest people I had ever met and I haven’t changed my opinion” says Joe.

The master’s program in Geography Education is now directed by Susan Hardwick. She hopes to build on Joe’s legacy in this department, and happily Joe promises to remain a fixture in the department for some time still.

Erik Strandhagen is the 2000-2001 recipient of the Trussel Family Scholarship. This award goes to a geography undergraduate with high scholastic ability and an interest in pursuing a career that serves humanity. Eric is a UO senior and student cartographer in the InfoGraphics Lab.

Recent Events in a Geopolitical Context

Alexander B. Murphy

“We live in a complex world.” A more banal statement would be hard to formulate in this day and age. Yet for all the lip service paid to the notion, much of the American policy and media elite continue out of habit to view the world through a simplistic prism, a prism that is utterly at odds with the complexity that determines today’s geopolitical reality.

Consider the oft-heard comparisons with Pearl Harbor and the notion that we are again at war. When Pearl Harbor was bombed, there was no question what that meant: war with Japan--and by extension Germany and its European allies. During the Cold War era, there was a clear bi-polar geopolitical order that overlay the map of states, but it operated in and through the state system.

Over the past few decades, however, it has become increasingly clear that the map of states is not always of paramount impor-
exceptional, and there are many -- both outside the Islamic world and within -- who are willing to join in the effort to combat terrorism.

Even though we live in a world of territorially diffuse networks, it is wrong to conclude that territory no longer matters. In recent days there have been expressions of amazement about the rarity of direct attacks on US territory during the twentieth century. Yet there is one feature that differentiates the US from so many other places that have experienced such attacks: there is no well-organized, militant group contesting the legitimacy of US control over its territory. The attacks on New York City and Washington DC were likely not driven by those who believe the US government is illegitimately occupying their land; instead they were driven by those who contest the nature and direction of American influence in the world.

Positions taken by the United States on territorial conflicts around the world have an unavoidable influence on how our country is viewed. None of this is meant to suggest that the United States can or should become militarily involved in many of these disputes. But the United States must inevitably take a position -- for even the lack of position will be seen as a position. Such is the inevitable fate of a country with the economic, political, and ideological reach of the United States. Yet if those positions are based in a genuine effort to promote democratic values, respect for human rights, and the sanctity of life, the United States has the capacity to undermine those who would attack its foundations. Therein lies both the hope for a more stable world and the true defeat of those who perpetrated the attacks of September 11.

**UO Geography Welcomes Andrew Marcus**

The UO Department of Geography is pleased to welcome Andrew Marcus to the University of Oregon. Prior to coming to Oregon he spent 10 years at the Department of Earth Sciences, Montana State University, where he was also department head for 3 years. His broad research interests focus on human impacts on rivers and methods for characterizing those impacts. His areas of specialization are surface water hydrology, fluvial geomorphology, water resources policy, and remote sensing. Much of his recent research has been in the Yellowstone region, where he has examined impacts of mining on stream quality, the role of fire in altering stream morphology, and the ways in which remote-sensing technology can be used to measure channel characteristics and change at watershed scales. His research has been funded by the National Science Foundation, NASA, EPA, The National Geographic Society, and the Pew Charitable Trusts. He plans to develop new projects in Oregon and will spend significant time over the next year exploring potential research locations.

Courses being taught by Andrew include introductory physical geography, hydrology, remote sensing and advanced seminars in fluvial processes and watershed hydrology. He also plans to contribute to graduate courses on geographic thought and geographic history and develop new courses in spatial analysis techniques.

Andrew has also been active in professional service, serving as the Great Plain/Rocky Mountain Regional Councilor on the AAG Council and Chair of the Publications Committee of the AAG during a period when they hired the present slate of journal editors. Andrew is also Vice Chair of the Board of Trustees of Yellowstone National Institutes, a non-profit organization that provides 3 to 5 day environmental education programs to students at campuses in Yellowstone National Park, Olympic National Park, and Golden Gate National Recreation Area. He is also Vice Chair of the Board of Trustees for the Central Asia Institute, an organization that supports community-based development of schools in Central Asia, especially in northern Pakistan.

Joining him in the move to Eugene are his wife, Lisa, and his three children: Alexandra (age 16), Rebecca (age 14), and Geoffrey (age 9). Andrew and Lisa are thrilled about the move and the prospects of working within the department and the children are accepting the move with varying degrees of grace. Andrew’s looks forward to joining a university with a great faculty, a winning football team, and greenery even in the winter.

**News from the Faculty**

**Patrick J. Bartlein**

Despite experiencing the driest year on record over much of Oregon in the real climate system, we’ve continued to be deluged by data from climate simulations. In addition to working with the large data sets that describe the month-to-month and even day-to-day variations of the present climate, we’ve been working with similar data sets from simulations of past and future climates. PhD students J.J. Shinker and Peter Killoran continue to work on aspects of the present climate, developing methods for both analyzing the large-scale patterns that support such regional climate features as drought in the mid-continent of North America and the Asian Summer Monsoon, and displaying the results of those analyses. The large data sets are both a blessing and a curse -- a blessing for the obvious reason of
Aileen R. Buckley
Aileen continues to teach cartography, GIS, GPS, and visualization courses for the department. She has been working primarily on two research projects this year -- *The Atlas of Oregon* and the Sierra Nevada project. *The Atlas of Oregon*, a 2-year plus project, will be on bookshelves this fall commemorating the 125th anniversary of the university. The Sierra Project, which she leading with Peter Walker, now involves five other researchers at UO to examine land cover change in California from the 50s to present.

In addition, Aileen received a grant from the Northwest Academic Computing Consortium to purchase GPS equipment and remote sensing software for the Social Science Instructional Lab, where the department’s geographic techniques courses are taught. She is also working on the development of Visualization as a priority research area for the University Consortium for Geographic Information Science (GIScience), and she continues to contribute to the development of a Model Curriculum in GIScience. Additionally, she concluded three years of effort to organize a statewide site license for ESRI GIS for all the OUS institutions as well as 10 Oregon community colleges.

Shaul E. Cohen
This summer I completed writing my book *Planting Nature: Trees and the Manipulation of Environmental Stewardship in North America*, which will be published by the University of California Press somewhere down the road. Field work for that project was carried out in Washington DC, Nebraska, North Carolina, and right here in Oregon. I co-authored an article for Political Geography (with David Frank of the Honors College) entitled *Jerusalem and the Riparian Simile*, part of a larger project looking at innovative paradigms that might be useful in conflict resolution in Jerusalem, Northern Ireland, and elsewhere. My article *As a City Besieged: Place, Zionism, and the Deforestation of Jerusalem* will be published in the journal Society and Space early in 2002. I have also been busy on campus, making a transition from the University Senate to the President’s Faculty Advisory Council.

Susan Hardwick
Susan Hardwick taught her first graduate seminar in the department in fall term 2000 focusing on the ‘new’ ethnic geography. Susan’s ongoing work on ethnic migration in North America will appear as a Johns Hopkins University Press scholarly book in late summer. Susan and several students in the department’s new ‘migration graduate group’ have launched a long-term research project that is documenting and analyzing the impacts of social capital, heterolocal residential space, and transnational connections of Oregon’s increasingly diverse recent immigrants.

Graduate students working on migration
topics include Susan Hume’s research on the North American adaptation experiences of migrants from Malawi; Gwen Scott’s work on transnationalism, social capital, and meso-level linkages of Fijian migrants in San Francisco; Margaret Knox’s research on Native American impacts in eastern Oregon, and Erin Aigner’s ongoing cartographic analysis of the impact of migrants on Portland’s ‘new’ economy.

Susan was thrilled to receive the notification that she had been awarded tenure from the University of Oregon during winter term!

With Joe Searl’s retirement, Susan is also involved in coordinating the summer master’s program for geography teachers. Check out the department’s new glossy geographic education brochure and EDGE (“Educational Geography”) web site. Susan’s work in geographic education will become more visible nationally this fall in her role as anchorwoman for the new Annenberg/PBS Power of Place video series to be broadcast on public television; her national leadership as Vice President of Research and External Relations of the National Council for Geographic Education; and participation as a member of GENIP (the “Geographic Education National Implementation Project”). Susan is also active in AAG. This past year she served as a member of the AAG’s Honors Committee and National Membership Task Force. In June, Susan was pleased to be elected to serve (along with Alec Murphy) on the National Council of the American Geographical Society.

**Patricia F. McDowell**

Development of a completely new course, GEOG 360: Watershed Science and Policy, occupied much of my time in winter and spring of 2001. The course focuses on hydrologic, geomorphic and ecologic processes in rivers and watersheds, water quality and human impacts on it, and policies to manage and protect water quality, fisheries and aquatic ecosystems. Graduate student Patrick Hurley (Environmental Studies and Geography) worked with me to develop course materials, lectures and lab activities. A grant from the Tom and Carol Williams Fund for Undergraduate Education provided much appreciated financial support. The course was offered for the first time in spring 2001 to an avid audience of students from Geography, Environmental Studies, and related majors. It will be offered again in spring 2002. I also tried to fill Alec Murphy’s large shoes, by teaching the first year graduate student core courses, GEOG 620 and 621, while Alec was on sabbatical. Thank goodness he’s back for 2001-2002!

I and my graduate students continue to focus our research on fluvial geomorphology and arid geomorphology. I am in the second year of a research project, funded by the Bonneville Power Administration, on stream restoration techniques in northeastern Oregon. Graduate student Andrew Mowry is assisting on this project, and also doing a masters thesis related to it. Graduate students Suzanne Fouty, John Green, and Jeff Bandow of Geography, and Michael Hughes of Environmental Studies and Geography, are also conducting dissertation and thesis research on river channel response to human impacts and natural processes such as floods. In part of this work we are using historical data, such as land surveys from the 1800s and aerial photographs from the 1930s, to document and understand processes of change in river channels and riparian zones. My graduate seminar in spring 2002 will focus on this topic. All of us working on river systems are very excited about the arrival of Andrew Marcus in the department. Sharing of ideas in seminars and reading groups, as well as the new courses offered by Andrew, will be a big stimulus for the river researchers. Meanwhile, Graham Dalldorff and Michael Droz toil in the Oregon high desert on arid geomorphology research projects. This summer was the ten-year anniversary of the summer field course in geomorphology, soils and geoarchaeology, held in the Fort Rock Basin of south-central Oregon and taught this year by Graham Dalldorff with my assistance (http://darkwing.uoregon.edu/~ftrock/index.html). I’ve been increasingly involved in national organizations, including serving on a National Science Foundation review panel for two years, and also on a National Research Council study panel. On campus, I continue to be active in the Environmental Studies program.

**Alexander B. Murphy**

Alec Murphy recently returned from a year in Paris, France, where he spent his sabbatical leave. During the year, Alec sampled much good wine and cheese, and he had a wonderful time exploring France and neighboring countries with his family. He also continued his work on the geographical implications of European integration, and he launched a new comparative research initiative on the geographical foundations of nationalist ideology in different states. He has been invited to present the pre-
limentary results of his work in the form of the opening address for a workshop on “Territory and Territorialism in the Middle East” at the European University in Florence, Italy, in December.

Alec is looking forward to a busy year acting as co-director of the graduate program, working on the next edition of a textbook he authors with Harm de Blij, and building on research begun in France. The year also affords the opportunity to step back and see the new Advanced Placement program in Human Geography unfold. (Alec just stepped down as chair of the AP Geography initiative after seeing the program through its launch this past spring.) To top it off, a major new challenge may lie around the corner, as Alec is one of two candidates to be nominated to stand for election as Vice President of the Association of American Geographers.

Lise Nelson
This last year Lise completed and defended her dissertation, Remaking gender and citizenship in a Mexican indigenous community at the University of Washington in Seattle. Since then she has been active presenting and writing articles for publication based on her dissertation research, teaching new courses at UO, and laying the groundwork for future research projects.

At the Association of American Geographer’s meeting in New York Lise presented a paper, The spatial ‘consolidation’ of new gendered political identities and citizenship practices in Cherán, Michoacán, that sought to intervene in debates about social movements and their long term effects on political cultures. In early September she presented a paper at the Latin American Studies Association conference in Washington, D.C., The geo-politics of gender and ethnic identity formation in the Meseta Purhépecha, Michoacán, which examines how state jurisdictional boundaries shape political identity formation. That paper is based on a comparative analysis of gendered political identities and discourses between three different indigenous communities. Both of these papers speak to broader debates on democratic transitions, as well as the impacts of globalization on marginalized communities, in Latin America.

Lise’s review of the book Thinking Space, edited by Mike Crang and Nigel Thrift, was published in the June 2001 issue of Gender, Place and Culture.

In the spring, she received a travel grant from the Center for the Study of Women in Society for a short research trip to Mexico in June. This trip was designed to lay the groundwork for future research projects. Specifically, Lise is interested in the new push within development policy, particularly through development institutions such as the Inter-American Development Bank, for projects designed to foster “women’s leadership” and “democratization” at the “grassroots”. She envisions conducting an intensive research project that critically analyzes and evaluates one of these programs, from the level of policymakers in Washington D.C. to women’s grassroots organizations and local development projects in Latin America.

This year Lise enjoyed teaching World Economic Geography (342), Geography of Development in Latin America (475/575) and Gender and Geography (607). She has been energized by the intellectually curious and politically engaged students at the University of Oregon, and looks forward to developing new courses, Environment and Development (465/565) and Geography of Latin America (208). This year she actively participated in the continuing development of the Latin American Studies Program, including the continued refinement of the new Latin American Studies minor. This coming year she is excited about serving on the Program Committee of the Women’s Studies Program at UO, as well as various departmental committee.

Peter Walker
Aileen Bucklely and I have been plugging away at our NSF-funded Sierra Nevada research project and I got a new small NSF grant as a supplement to our existing grant. I did a month of field work on the Sierra Nevada project concerning environmental change associated with exurban migration and gentrification of the rural Sierra. I spent a month in Malawi and Zimbabwe this summer doing preliminary research for a new project that I want to start about community management of wildlife in national parks. Along with Andrew Marcus, I received a Rippey Innovative Teaching award for this year. I also got out two articles and earned a few gray hairs along the way.

Cathy Whitlock
This year has flown by, and juggling administration, teaching, and research has been quite a trick. My research continues to focus on fire history and the linkages among fire, climate, and vegetation on long time scales. Current projects have taken me to remote western lakes to collect cores and to conferences in Hawaii, Ireland, and places in between. This year, the research was presented at national meetings of AAG, AGU, AAAS, GSA, and the Soc. for Conservation Biology. Pat Bartlein and I just received a new three-year NSF grant to study fire-climate relations in the western forests of North and South America. As part of that project, I’ll be heading to northern Argentina for some field work with Latin American collaborators. This year, I finished manuscripts describing the methods and analysis of charcoal data, the role of humans in prehistoric fire regimes, and the vegetation history of the Rocky Mountains. I am also serving as President of the American Quaternary Association, which has its biennial meeting in Anchorage in 2002.

The paleoecology lab group has been working hard on various studies in the northwestern US. Laurie Grigg finished her PhD, which examined rapid climate events in the Pacific Northwest during the glacial period. She is now based at Dartmouth College. Colin Long is nearly finished with his research on the fire and vegetation history of the Coast Range. Andrea Brunelle is comparing several high-resolution records from western Montana and Idaho. Tom Minkley has defined the Warner Mountains of northern California as his study area. Mitch Power is working on laminated records, and we had a fabulous week in February collecting cores from a remote Yellowstone lake. Christy Briles is working in the Siskiyou reconstructing the history of those diverse forests. Lyn Berkley defended her master’s thesis, which compared several tree-ring studies of fire history in western Oregon. Jen Marlon is now advancing this comparison of fire history to include charcoal data. Their good work keeps the program hopping!

Ronald Wixman
Ron Wixman is finishing a text on the Rise and Fall of Russia and the USSR to be used as an introductory book for Russian and Soviet Studies courses. This project had to be reorganized and completely re-written as a result of the profound changes in that part of the world. It is now 365 pages long with only 150 to go. In addition, he is changing the focus of his research to issues of nationalism, ethnic-nationalism, boundaries, states, and ethnic cleansing in the Balkans. He continues to consult vari-
ous governmental agencies regarding these issues as well as those of ethnic-conflict in the former Soviet Republics, Eastern Europe, and border areas in the Middle East. He hopes to finish two major articles on these topics soon, as well as another on ethno-states and peoples of Europe that is being co-authored with Rob Kerr, a graduate student in the department. Ron’s former “other life” was that of a teacher of ethnic dance of Eastern Europe. With age and wisdom he has shifted to lecturing on educational tours to various parts of Eurasia. This past summer he was in Japan, the Kurile Islands and Kamchatka in the Russian Far East, Romania, Syria, Jordan, Cyprus, and Crete. These tours allow Ron to do on the spot research on ways of life, geography of religion and ethnicity, development, urbanization, and interview hundreds of people about their countries and places. Being devoted to teaching and education these trips have helped enhance his classes with the thousands of slides he has taken while travelling. He intends to always put teaching and education above all else as his mission as a professor.

Emeriti News
Carl Johannessen
I have had a pleasant past year. After the Conference of Latin American Geographers (CLAG) in Austin, Texas, I travelled to Mexico looking for art motifs used by the Olmec, Aztec, and Maya writers and sculptors. I wanted to compare them with Old World art motifs that I have been finding that relate to evidence for the movement of cultures in pre-Colombian times. Yes, I am still following that trail and we have found some marvelous stuff.

Reports on this work have been given at the AAG, New England Antiquities Research Association, University of Pennsylvania, and CLAG 2001 in Spain. We took the opportunity to travel to Switzerland, Italy, and France in the process of going to Spain. Since I have been needing to study in Pompeii, we were drawn to the Naples region for a week in the ruins of 79 AD Pompeii and Herculeum.

I have two books in progress: The History of Chickens in the New World initiated by George Carter, myself, and two others, each with a chapter, and Biological Evidences of Pre-Columbian Transoceanic Voyages by John Sorenson and I. The later work provides a graded series of plants and animals that are effectively substantiated as having been transported across the oceans by sail, another group that have a high probability of being transported, and a third set that need further study. The number of species are large and increasing as the study proceeds. I hope that you will join in the search and let us know when you encounter evidence.

The farm has sold, but I still get to work out there to get exercise. Come on out for a sample of what ever is in harvest at the time.

Ed Price
This fall represents the 20th anniversary of my retirement from the Geography department. I don’t know where those years have gone.

Al Urquhart
I traveled to Peru earlier this year -- the montana, the altiplano, the western cordillera, and the desert coast. Preparations got me back into some basic geographic research on the natural history and archaeology of southern Peru. In early summer I went to Australia -- Ayers rock and the central desert, Darwin and the national parks of the Northern Territory, the Great Barrier Reef and the tropical rain forest, Sydney and the Blue Mountains, and then to Melbourne for a visit with Gale Dixon (an Oregon Geography PhD). Stan and Joan Cook also went on this Mazama Outing trip to Australia. Gardening, bird-watching, painting, reading and drinking coffee with Ev, Joe, and Sarah Shafer fill out my time in retirement.

Alumni Updates
Peter Van Dusen (MA ’62), geographer turned artist, is an accomplished painter currently living in Scottsdale, Arizona. Ed Tillinghast (BA ’67) recently retired as the principal of Mountain View High School in Bend, Oregon. He is now enjoying the high desert and its many special geographic endowments. Wallace Atkinson (BA ’68) is living in Salem, Oregon, and working on a book titled Planet. Elliot McIntire (PhD ’68) returned to the Department of Geography, California State University-Northridge after two years as Associate Dean at that institution. He has been conducting research in South Africa tracking down early botanical explorations in the Mediterranean climate zone, with a hope of drawing generalizations about vegetation change in these areas following European colonization. Don Holgrieve (PhD ’73) retired from Chico State University. Bill Hamilton (PhD ‘80) retired in 1999 from Okanagan University College, Kelowna, British Columbia. One of his retirement projects is a Web site offering educational resources in Human Geography, Urban Studies, Architectural Heritage and World Regions. Samples of Bill’s work are available at http://www.slidesworld.com. Rick Price (PhD ’80) was awarded the Lamarmora prize for his 1983 publication of his dissertation A Geography of Tourism: Settlement and Landscape on the Sardian Littoral. Traveling to Italy to receive this award offered Rick the opportunity to become reacquainted with colleagues and friends who helped with his research 25 years ago. Walter Kelley (BS ’90) left Oregon for graduate studies at Mississippi State University. After graduate school he has been working throughout the West. He currently is working as a meteorologist at KCPQ in Seattle, Washington. Geof Buckley (MA ’92) is an assistant professor at Ohio University at Athens. Dolly Freidel (PhD ’93) gave a presentation on her current research in Costa Rica at the departments weekly tea seminar. She is a professor at Sonoma State University. Rome Poracsky (BA ’93) is a special education teacher in Milton-Freewater, Oregon. Cary Mock (PhD ’94) is an assistant professor at the University of South Carolina. Gary Cummisk (PhD ’95) is a full-time instructor in geography and anthropology at TriCounty College in Pendleton, South Carolina. Andrew McIntire (MA ’96) is a computer cartographer for the Census Bureau in Washington, D. C. Holly Freifeld (PhD ’98) is working for the US Fish and Wildlife Service in Honolulu, Hawaii. Sarah Shafer (PhD ’00) is now with the US Geological Survey, Global Change Research Group in Denver, Colorado.

Alumni, where are you? We would love to hear where you are and what you are doing. Please send information to uogeog@darkwing.uoregon.edu
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**Recent Graduates**
The department would like to welcome the following new alumni, congratulations!

**PhD**
Marguerite S. E. Forest: Ecological Sustainability on Haida Gwaii
Laurie D. Grigg: Millennial-Scale Vegetation and Climate Variation in the Pacific Northwest During the Last Glacial Period (60,000-16,000 cal yr. B.P.)
Becky K. Mansfield: Globalizing Nature: Political and Cultural Economy of a Global Seafood Industry

**Masters**
Evelyn L. Berkley (MS): Temporal and Spatial Variability of Fire Occurrence in Western Oregon, A.D. 1200 to Present
Michael L. Cooper (MS): Evaluating the Quality of Internet-Based Geographic Applications
Anthea M. Fallen-Bailey (MA): Linguistic “Islands:” Geographic Parameters of Language Revival and Maintenance
Brook A. Geffen (MS): Using the Web to Develop Innovative Curriculum
Peter V. Killoran (MA): Controls of Surface Temperature and Precipitation Patterns Associated with the Asian Summer Monsoon
Michael W. Kulakowski (MS): The Nature of GIS Work in Local Government Organizations
Jeffery N. Peters (MA): Spatial Variability and Controls of Bank Instability in a Semi-Arid Drainage Basin in Southeastern Utah
Sara R. Press (MA): Reading Wigtown: Place Identities in a Scottish Book Town

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[http://geography.uoregon.edu](http://geography.uoregon.edu)
Open House
UO Department of Geography
- Celebration of -

Geography Awareness Week

- and -

Condon Hall Openings of
New Bill Loy Undergraduate Teaching Lab
New InfoGraphics Lab
New Herbert Kariel Research Lab
New Sam Dicken Conference Room

- and -

Publication of the
*Atlas of Oregon, 2nd Edition*

Thursday November 15,
Tours from 1 to 5 PM

Reception and Atlas Signing
206 Condon Hall (Bill Loy Lab),
3:30 PM

RSVP by November 1 to Mary Milo, Department Secretary
(email: mmilo@oregon.uoregon.edu; 346-4555)