GEOG 611
Fall 2013
MW, 4:00 – 5:20 pm, 207 Condon Hall
Instructors: Alec Murphy and Mark Fonstad

GEOG 620 is the first course in a three-course sequence that is designed for geography graduate students entering our program. The goals of the sequence are: (1) to introduce you to professional life and expectations as a graduate student; (2) to provide you with an overview of the development of geography as a discipline, (3) to launch you into the process of conceiving, planning, and conducting thesis research, and (4) to examine issues of relevance to your professional development as a geographer. The overall structure of the course sequence is as follows:

Geog 611, Theory and Practice of Geography (*fall quarter*)
Geog 612, Geographic Research and Practice (*winter quarter*)
Geog 613, Research Design (*spring quarter*)

There will be regular readings and occasional written assignments for all three classes. In addition, for GEOG 611 and 612 you will work on developing a set of preliminary research questions. The process will begin in GEOG 611, when you will propose some preliminary research questions that will be discussed collectively during the last class of the term. In GEOG 612 you will develop an annotated bibliography related to areas of developing research interest and draft second-round research questions. For GEOG 613 you will draft a full research proposal based on one of your research questions.

GEOG 611 begins with a few weeks of classes designed to introduce you to the program and the process of undertaking graduate work in geography. Attention then turns to the first part of a broad intellectual history of the discipline. Historical and contemporary readings, lectures, and discussions will serve to introduce you to the broad scope of geographic theory and practice as it developed in the United States over the past century. GEOG 612 will pick up where GEOG 611 leaves off, taking the story up to the present day.

**Schedule of Classes**

**Sept. 30**  Introductions of each other and the course sequence  
How a university functions

**Oct. 2**  Navigating the UO geography program  
Professional expectations and strategies for success

Reading:  Fonstad, M., vers. 1.3, Fifteen Pillars Towards becoming a Successful Graduate Student
University of Washington Guidelines for Good Practice in Graduate Education
Foote, K.E., 2009, Time Management, chapter 1 in *Aspiring Academics*
Oct. 7    The scope and content of geography
Assignment: Report on article or book representing what geography means to you

Oct. 9    Introduction to the process of developing research ideas/questions
Reading:  Booth et al., 2003, The Craft of Research, chapter 5
Bordens & Abbott, Chapter 2, Developing Ideas for Research and Evaluating Theories of Behavior” from Research Design and Methods
Gould, G. 1999. Trying to be Honest, Expose Yourself to Geographic Research, & Thinking like a Geographer. In Becoming a Geographer, 205-234

Oct. 14   Thinking ahead: Introduction to research design
Reading:  Abler, R.F., 1989, How to Win Extramural Funds, in On Becoming a Professional Geographer

Oct. 16   Journals and the publication process
Assignment: Presentation based on previously distributed assignment

Oct. 21   Ethical issues in the practice of geography (Shaul Cohen)
Reading:  Community, Justice, and the Ethics of Research, T. Herman and D. Mattingly, 1999
AAG Statement on Professional Ethics

Oct. 23   Geography education (Susan Hardwick)
Reading:  Murphy, A. B., 2007, Geography’s Place in Higher Education in the United States, Journal of Geography in Higher Education
Hardwick, S., 2005, Mentoring Early Career Faculty in Geography: Issues and Strategies, The Professional Geographer
Oct. 28  Presentations and other forms of professional communication  
  Reading:  Tuft, E. 2003. The Cognitive Style of PowerPoint  
  Fonstad, M. 2011. Tips on giving a short geography presentation  
  Ford, L. 2000. Presenting with Pizazz: Oral Traditions in Geography, in *On Becoming a Professional Geographer*

Oct. 30  Jobs in geography  
  Reading:  Look at AAG Careers in Geography Website  
  Monk, J. and Jocoy, C.L., 2009, Career Planning: Personal Goals and Professional Contexts, in *Aspiring Academics*  
  Wyckoff, W., 1989, Entering Academe: The Search for Jobs, in *On Becoming a Professional Geographer*  
  Foote et al., 2012, Rethinking Postgraduate Geography Education in the USA, *Journal of Geography in Higher Education*  
  Monk et al., 2012, Graduate Education in U.S. Geography: Students’ Career Aspirations and Faculty Perspectives, *Annals of the Association of American Geographers*  

Nov. 1  Professional societies and their roles  
  Assignment: Report on previously selected professional organization

Nov. 6 Research writing  
  Reading:  Orwell, George, 1956, Politics and the English Language  
  Gregory, D., 2005. Geographies, Publics, and Politics. **Note:** only required to read Gregory portion of the forum (starts on page 182)

Nov. 11 Geography’s historical roots (Ancient, Medieval, and Early Modern)  
  Reading:  Martin, G.J. & James, P.E., 1993, chapters 2, 3, and 5

Nov. 13 The modern discipline of geography’s European roots  
  Reading:  Martin, G.J. & James, P.E., 1993, chapters 6, 7 & 8
Nov. 18  Geography in the U.S. at the beginning of the 20th century
Reading:  Martin, G.J. & James, P.E., 1993, chapter 15
          Davis, W. M., 1899, The Geographical Cycle
          Ecology, and Other Composite Sciences

Nov. 20  The turn toward environmentalism and reactions thereto
Reading:  Semple, E. C., Influences of Geographic Environment on the Basis of Ratzel’s
          System of Anthropogeographie, 1911
          Barrows, H. H., 1923, Geography as Human Ecology
          Sauer, C. O., 1925, The Morphology of Landscape

Nov. 25  Geography in the 1930s-1940s: Regions, patterns, and “man-land” interactions
Reading:  Hartshorne, R., 1939, The Character of Regional Geography
          White, G.W., 1945, Human Adjustment to Floods
          Barnes, T.R. and Farish, M., 2006, Between Regions

Round-one research questions due in class on Nov. 25

Nov. 27  No class (happy Thanksgiving)

Dec. 2    Roots of the Quantitative Revolution
Reading:  Kimble, G. H. T. 1951, The Inadequacy of the Regional Concept
          Schaefer, F. K., 1953. Exceptionalism in Geography
          Leighley, J. 1955. What has Happened to Physical Geography?

Dec. 4    Discussion of first-round research questions