

Developmental Biology
Biology 328 Winter 2009, 4 credits
Lecture T,R 10:00-11:20, 260 CON
Lab W 12:00-1:50 or 2:00-3:50, 130 Huestis

Instructor:
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GTF:
Holly Keammerer
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Office hour for Brian: 12-1p Thursdays in Huestis 306C. If you have a conflict with this time, please arrange with me an alternative.
Office hour for Holly: TBD

Grading

Your grade in this course will be calculated as follows:

Midterm exam 1	20%
Midterm exam 2	20%
Final exam	25%
Quizzes	20%
Laboratory work/reports	15%

Early or makeup exams will not be offered. If you miss an exam, then you will receive no credit unless you can provide written proof of a medical or family emergency. If the excuse is accepted, then an alternative grading will be considered. The tests will consist mostly of short/medium answers on material covered **by the lectures**. There will also be an occasional quiz in class covering lectures. Quizzes that cover the readings for class will also be given through Blackboard. The online quizzes are open book, but must be taken without other help. All other tests are closed book.

The field of developmental biology has, unfortunately, retained the jargon from a long classical period. Modern molecular biology has added its own idiosyncratic nomenclature. You will not be able to understand the mechanisms of development discussed in class if you cannot keep track of these terms. A short period every day of reading and review will make this class far easier than a cram session before the tests. Slides from the class are available at the class website prior to the lecture. These are not meant to fully cover all the material in class, but to allow you to more efficiently take notes during class. Please think of the environment: do not print them out as a full slide per page (4-6 per page should work well), and use double-sided copies, if possible.

Textbook

The readings are from the 6th edition of Developmental Biology, by Scott Gilbert, and selected other internet materials. The text is available online at [PubMed Books](#). Links to readings are listed in the schedule posted on Blackboard. Lectures and other class material will be posted to Blackboard.

Problems

The goal of the class is for you to learn a large body of knowledge in a short time. If you are having difficulty, then come find us, and we can help. If there are other issues (links not working, quizzes graded incorrectly), then just tell us the problem in a calm way, and we will do our best to correct it as quickly as possible.